|  |
| --- |
| **Fact Group 1: What will the changes mean for mentorship?** |

The current NMC standards will cease to apply (with exception to Midwifery, they will continue until September 2020)

The term 'mentor will no longer be used and the traditional role of a mentor will change The sign-off mentor and practice teacher role will cease to exist in its current form Practice learning and support of students will be the responsibility of **every** registered practitioner The 40% mentor-student contact requirements will be removed Triennial review will no longer be a requirement

Registered practitioners will be prepared for their roles in supervising/assessing students and will be required to keep these skills up to date in line with NMC local practice policies. It is possible to be a practice supervisor and a practice assessor-but not for the same student

A national Practice Assessment Document will be introduced for nursing & nurse associate undergraduate programmes

|  |  |  |
| --- | --- | --- |
| **Fact Group 2: New roles will exist to support students in the practice setting**  **(NMC Standards for Student Support and Assessment)** | | |
| **Practice Supervisor** | **Practice Assessor** | **Nominated Person** |
| Discusses learner needs and contributes to setting realistic goals to achieve these  Supports learner to seek learning opportunities to achieve skills and practice learning outcomes  Uses coaching skills/skilful questioning to support student learning  Collects and documents evidence of student performance  Provides verbal and written formative feedback to learner and practice assessor  Support students who may have protected time or be supernummary  Actively supports students and addresses their concerns | Undertakes own preparation or evidences previous relevant experience to undertake role  Receives feedback from Practice Supervisors/Service Users on student performance to inform assessment  Observes aspects of student’s practice  Undertakes and records summative assessment/grading as appropriate  Uses NMC Code (2018) to inform all decisions  Discusses student performance with Academic Assessor, mutually agreeing progression on programme and proficiency  Required to have appropriate experience in relation to the field or area of practice e.g. NMP prescribers are required to be a prescriber | (Title may vary between practice areas)  Promotes a quality practice learning environment  Ensures students are allocated to a Practice Supervisor and Practice Assessor  Actively support students and address student concerns  Acts as a point of contact for Practice Supervisors and Practice Assessor |
| **Academic Assessor** |
| This university role liaises with the Practice Assessor to discuss and agree student progression/completion |

|  |
| --- |
| **Fact Group 3: What remains the same?** |

* Students will be supernumerary or have protected time depending on the programme and will require the support of a registered practitioner
* Induction, learning contracts, mid-point (formative) assessment, action plans and summative assessment will continue
* Students will receive continuous feedback to inform their progress
* Raise and respond to student competencies, concerns, safeguarding

Acknowledgement to Anglia Ruskin University and University of Essex