**Academic Assessor: Self-declaration form**

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| Full name: |  | Job Title: |  |
| HEI: |  | Line manager name: |  |
| Email: |  | Line manager email: |  |
| Professional qualifications: |  | Professional regulator: | NMC / HCPC / GMC / GPC (circle as appropriate) |

**By completing this form, you are making a professional declaration that you are able to evidence your ability to meet the NMC (2018) standards for student supervision and assessment (SSSA) listed below.**

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| **PRE-REQUISITES FOR ACADEMIC ASSESSOR ROLE ON DIFFERENT NMC PROGRAMMES** | | | |
| **NMC programme** | | **Required academic assessors qualifications for programme:** | **Evidence (state qualifications / experience)** |
| Nursing associate | | Registered nursing associate or a registered nurse |  |
| Pre-registration nursing and RTP. | | Registered nurse with appropriate equivalent experience for the student’s field of practice |  |
| Pre & post registration midwifery | | Registered midwife |  |
| SCPHN | | Registered SCPHNs with appropriate equivalent experience for the student’s field of practice |  |
| Prescribing programmes (V100/ V150/ V300) | | Registered healthcare professional and an experienced prescriber with suitable equivalent qualifications for the programme the student is undertaking | Please state prescribing qualification:  V100  V150  V300  Please state any other: |
| Post-registration programmes (eg DN, GPN). | | Registered nurse with specialist practitioner qualification  (NB: programme standards currently under review). |  |
| All programmes | | Working towards or hold relevant qualifications as required by the AEI and local and national policies (eg PGCE / FHEA / NMC teacher) |  |
| **ROLE AND RESPONSIBILITIES.**  **All academic assessors must be able to meet the NMC criteria below** | | | |
| **Standard** | **Criteria** | | **By ticking the box below you are stating you can evidence your compliance** |
| 4.3 (part1) | Have undertaken equality and diversity training | |  |
| 6.8, 9.5 | Have an understanding of the student’s learning and achievement in practice, and are able to raise and respond to concerns about student conduct, competence and achievement, with support. | |  |
| 10.2 | Demonstrate the following outcomes:   * interpersonal communication skills, relevant to student learning and assessment * conducting objective, evidence based assessments of students * providing constructive feedback to facilitate professional development in others, and * knowledge of the assessment process and their role within it | |  |
| 9.3 | Maintain current knowledge and expertise relevant for the proficiencies and programme outcomes they are assessing and confirming | |  |
| 10.5 | Have an understanding of the proficiencies and programme outcomes that the student they confirm is aiming to achieve. | |  |
| All | Understand the roles and responsibilities of practice supervisors, practice assessors and academic assessors and how the NMC (2018) SSSA standards will work in practice. | |  |

* Completion of this form on PARE is your evidence / record of the date you declare you meet the NMC outcomes.

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| **I declare that I meet the NMC requirements for an Academic Assessor, have evidence of this and agree to the audit of this evidence as requested. I understand that as an academic assessor I need to keep continually up to date with developments in practice learning, assessment and programme curriculum.** | | | |
| Signature: |  | Date: |  |

Version 2: 6/6/19