



University of  
**Salford**  
MANCHESTER

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**1967 - 2017** 50 YEARS

## **University of Salford PER Implementation**

Dawn Hennefer Programme Lead Curriculum 16

Nathan Finnigan Clinical Placement Unit Manager

# Programmes

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- Nursing (AH/CYP/MH): September 2016
- Physiotherapy: September 2015
- Midwifery: September 2016
- Social Work (September 2016 MA, September 2016 BA)

# Physiotherapy

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- Existing North-West Physiotherapy Common Assessment Tool document developed by the 5 NWHEIs and in use for over 15 years.
- Approx 43 NHS Trusts.
- CAT document converted easily into an online document.
- Evaluation document within the CAT document
- Educator allocation – PEF/Clinical Co-ordinator

# Social Work

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- Administrator/PEF dual role
- Portfolio – theory assignments uploaded (Turnitin marking)
- No evaluation (QAPL)
- PE/student Workshops
- Anecdotal very positive, formal evaluation after summer
- Issues with on-site supervisor gaining access due to timing
- Marksheet developing
- Reporting – assignment marks/gradebook

# Nursing - Implementation

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- Implemented in September 2016
- In line with amended curriculum
- Uniform approach
- Whole Programme document approach (PER)
- Drop-in/showcases for practice/academic staff
- On-going surveillance during initial period

# Advantages

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- Constant access
- Transparency
- Digital footprint
- Fitness for Professional Practice evidence
- Constant communication platform
- Timesheet / evidence of hours for NMC
- Tracking of students
- Flexibility of Assessment
- Professional Development

# Challenges

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- Lack of formal presentation/dissemination to students from PER management team
- Preparation of students limited
- Mentor/student guidance documents developed during first placement
- Time constraints (implementation/staff preparation)
- Completion of documentation on time
- Change of PER layout
- Flexibility of PER document
- Access (Trust IT infrastructure) / ‘cyber-attack’

# Further Developments

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- Mini-evaluation for required developments
- Mark-sheet development
- Compliance Reporting
- Completion Reporting
- Temporary Mentor Access



# Questions?

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- [d.l.hennefer@salford.ac.uk](mailto:d.l.hennefer@salford.ac.uk)
- [n.j.finnigan@salford.ac.uk](mailto:n.j.finnigan@salford.ac.uk)