Online Practice Assessment & Evaluation (PARE) Project

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Welcome

Agenda:

- Welcome and introductions – Mike Brownsell
- Project updates – Kieran Kelly / Mike Brownsell
- Implementation experience – Stuart Roberts
- PAR / PAD Demonstrations – Tom Stack / Andy Stead
- Implementation overview – Neil Hosker
What is the PARE Project

- To develop online versions of Healthcare Practice Assessment Records (PARs) used by Universities for a range of healthcare related programmes:
  - University of Chester: Nursing, Midwifery
  - MMU: Nursing (Pan Manchester Document)
  - Edge Hill University: Nursing (Pan C+M document - LJMU, LU, UoC)
  - UCLAN: Physiotherapy, Paramedicine Midwifery, SW
  - Salford: Social Work / LD Nursing, Physiotherapy
  - Bolton University: Nursing
Why go Digital? Benefits

- Government target for paperless NHS by 2018!

- PARE project is HEE HEI and Service provider opportunity for ‘smart working’

**Practice Evaluations:**
- Longstanding challenge from the number and quality of practice evaluations produced by students, and the timeliness of reports produced by HEI.

**Assessment Documentation:**
- Differing models of practice assessment across the region
- Increasing need for evidencing and archiving of assessment process
Why go Digital? Benefits

- Instant and secure access to PAR by student and mentor from any location.
- No need to carry around large paper documents
- No loss of assessment documentation
- Automatic collation of practice hours – Meets NMC requirement
- Expands as you write and locked when you sign!
- Secure access to a ‘back catalogue’ of all practice assessment documentation over an entire program for the student, the mentor, and the final sign off mentor to review as required.
- Speed and ease of ‘sign off’ and seamless integration with other systems
- More effective recording of spoke and short visits
- Electronic version of competencies developed to aid future CV and portfolio building and evidence for re-validation for students and mentors.
Cheshire, Merseyside & Cumbria PAR Demonstration sites.

Username

Testmentor1@onlinepare.net (there are 12 accounts ie, testmentor7@onlinepare.net)
- Password: 1234567ax9 (For mentors to explore functionality)

Or

- Teststudent1@onlinepare.net (there are 12 corresponding accounts for students)
- Password: 1234567ax9

- These sites are self contained, so you can’t damage anything, so feel free to explore!
Pan–Manchester Demonstration site.

- Sign–Off Mentor
  - http://demo.onlinepare.net/login.php?allow_demo_login=y

- Email: pan_bolton_mentor@onlinepare.net
  Password: 1234567ax9

- Create a student account

These sites are self-contained, so you can damage nothing, so feel free...
Time check?

Any Questions?
FAQS and Key Aspects:

- **Security:**
  - Fully encrypted and secure data
  - Multi level password protected administration levels:
    - Student users
    - Mentor / supervisors
    - Practice Education Facilitators
    - Senior organisational managers
    - All entries / changes logged
Built to cater for a hub and spoke model of placement delivery:

- Additional mentors and / or supervisors can be added by Ward Manager, PEF, or ALP.
- Students can add a short visit supervisor for the mentor to confirm.
- Community placement friendly: Will be usable offline via a Web App (MMU piloting App from November 2016)
FAQs & Key Aspects (continued)

- Ability to produce a PDF copy
- Ability to download and upload at appropriate points a PDF ‘written’ section if required
- Allows for a mentor to sign an entry made by a student without having to log out/in.
- Electronic signature converts to written text.
- Auto-notification of any post signature changes or removal of electronic signatures
FAQs & Key Aspects (continued)

- Time Sheet:
  - Mimics paper version
  - Allows for mentor counter signing
  - Auto collates weekly/ monthly/ placement totals
  - Auto collates night duty shifts
  - Auto collates on-going practice hour totals
  - Provides summary reports for student and HEI
Mentor/ PEF Support

- Video cast training: https://onlinepare.net/training-resources.php
- Local training workshop: https://onlinepare.net/training-dates.php
- Telephone helpline: https://onlinepare.net/contact-us.php

- Students will be fully trained
- Support with tablets for key areas as required.

Further organisational Support:
- Help with developing BYOD policies if required
- Existing BYOD student guidelines
How does a mentor use online PAR / PAD / CAT?

- Same assessment process as using the paper version – only the medium has changed.

- Default setting is the unit PC, but can be used via a tablet (iPad or Windows) or mobile phone – *controlled by the placement provider*.

- As with current system, the PEF allocates mentors to students (can devolve this role to unit manager / team leader level dependant on organisation).
Assigning your Mentors
Summary

- Aim is to provide robust evaluation data to those who need it.
- Aim to help not hinder assessment in practice

Timelines:
- Workshops between now and September 2016
- University of Chester Target: All student nurses using PAR from September 2016