Dear PARE stakeholder,

The team are delighted with progress made throughout the summer months and would like to share with you the latest developments, regional growth and news surrounding the online PARE.

As always we would like to thank you for your involvement and interest in the project and invite you to communicate your thoughts on the issues below to the team.

Warm regards,

PARE team

Practice Learning Evaluation update:

Since the last newsletter:

- 10 North West Higher Education Institutes confirmed their agreement to proceed with the use of the tool.
- The North West HEIs planning on introducing the online practice evaluation tool to new cohorts of Nursing and AHP students aim to do so from September 2015
- Multi-professional students engaging with the online Practice Learning Evaluation tool now include:
  - Nursing (all fields)
    - University of Chester
    - Edge Hill University
    - University of Liverpool
    - University of Central Lancashire (from Sept 15)
    - University of Manchester (from Sept 15)
    - Liverpool John Moores University
    - University of Cumbria
    - Manchester Metropolitan University
    - University of Salford
    - University of Bolton
  - Allied Health Professional students engaging with the online Practice Learning Evaluation tool:
    - Dietetics / Midwifery (University of Chester)
    - Paramedics / Midwifery (Liverpool John Moores University)
    - Operating Department Practitioners / Midwifery (Edge Hill University)
    - Physiotherapy / Radiography (University of Salford)
    - Midwifery / ODP / Physiotherapy / Paramedic (University of Central Lancashire)
Post-launch developments

Following the initial implementation phase of the Practice Learning Evaluation tool, a series of developments have been introduced to improve the user experience and further meet stakeholder requirements. Based on feedback and discussions over the course of the implementation phase, the following developments will be included in the system from the 11th September 2015:

- Student anonymity option for use by HEIs based on organisational policy decisions.
- Placement provider option to allow Practice Education Facilitators to review evaluation data before release to placement areas.
- A further filter menu function to highlight all students who have and have not started a placement evaluation.
- Additional function to allow Academic Links and Practice Education Facilitators to email all students who have not yet started an Evaluation as the placement end date approaches.
- A new free text comment box for Academic and Practice staff to comment directly on specific student feedback within a submitted evaluation form. E.g. If a placement Manager or practice facilitator wishes to elaborate on, or explain a comment, they can respond using the free text comment box which would then be seen by the Academic Link for the placement area.
- Greater function to allow students to evaluate spoke placements as and when they attend during their hub cycle.
- Search function for relevant Academic Links to access all evaluation data within their profession as required.
- Collation of regionally agreed reports, including:
  - Placement rating and evaluation completion rates broken down by profession and placement area
  - Benchmarking of placement and organisational specific ratings and engagement statistics against comparable North West regional averages
  - Satisfaction ratings per evaluation question and sub theme
  - Trend data for placement rating and evaluation completions over a selected time period
  - Volume of action plans created and implemented over a selected time period.
  - An additional filter to report on NHS placements separately from Non-NHS Placement areas.

Training Materials & Workshops

The PARE team continue to provide extensive training for all of our stakeholders to ensure all staff and students are fully aware of how to utilise the system. However, the team do ask that colleagues access the online training videos initially so an idea of how much training is required can be established. The links to the training resources are available on the website under the ‘Help’ section.

The ‘Training Resources‘ tab is also copied below:

https://onlinepare.net/training-resources.php

If you would like to explore the site to familiarise yourself with the functionality, please click on the link below:

HEI: http://demo.onlinepare.net/dashboard.php?startdemo=y&createadmindemo=y
Data upload and training for HEI Practice Office teams:

As the alpha implementation phase comes to a close the PARE team are asking for support from HEI practice placement office administrators to implement the next stage of the project which sees placement administrators take responsibility for the management and uploading of student and placement data onto the PARE site for their organisation.

To help facilitate this transition an online step by step virtual tour of the data upload process has been developed to support the Practice office staff. This video outlines the process of uploading student/placement data on to the system in readiness for the start of placements commencing from September 2015. The online training resource has been circulated to all HEI Placement offices for them to access and become familiar with the process. The PARE team will work closely with the Placement office staff to ensure they are comfortable with how to upload their data on to the system and will offer workshops and training if needed. If you are going to be responsible for uploading student/placement data on behalf of your HEI and would like further support with the upload process, please contact Alicia Coyne at alicia@onlinepare.net

For any further information or to discuss any queries relating to the Practice Learning Evaluation aspect of the project, please contact kieran@onlinepare.net.

Practice Assessment Record update:

With the Evaluation tool aspect of the PARE system successfully launched, the next phase of the overall project is to pilot the recently completed Student Practice Assessment Record (PAR) component, which allows students and mentors to access their placement learning and assessment documentation online, anytime, anywhere and on any mobile device.

Benefits of an online practice assessment record include:

- Instant and secure access to practice assessment documentation by the student and the mentor from any location.
- No need to carry around large paper documents
- No risk of loss of assessment documentation
- Automatic collation of practice hours to help keep track of the NMC minimum practice placement hour’s requirement
- Secure access to a ‘back catalogue’ of all practice assessment documentation over an entire programme for the student, the mentor, and the final sign off mentor to review as required.
- Speed and ease of ‘sign off’ by mentors
- More affective recording of spoke and short visits
- Electronic version of competencies developed to aid future CV and portfolio building and evidence for re-validation for students and mentors.

Online Practice Assessment Record (PAR) Pilot

With the PAR for Cheshire and Merseyside, and University of Cumbria nursing students now built, it is currently undergoing a small Alpha pilot to ensure full functionality before main piloting of the PAR commences with Edge Hill University and University of Chester Students from Sept 15 onwards.

The pilot roll out is likely to be incremental, for example University of Chester 1st year students will
pilot the tool first, to allow for targeted support to placement providers before introducing the online PAR to 2nd and 3rd year students and their associated placement areas from March 2016.

As part of the implementation strategy, a series of support screen cast videos will shortly be available on the PARE help pages to support students and mentors in accessing and using the online PAR, along with locally delivered demonstration workshops. For more information on the workshops, please contact alicia@onlinepare.net.

In addition to the Cheshire and Merseyside Nursing Student PAR, the PARE system is also developing online practice assessment documentation for the following HEIs and professional groups:

- University of Central Lancashire Nursing Student PAD & region wide Physiotherapy Common Assessment Tool
- University of Salford Midwifery PAD document and Social Work placement documentation
- Plus interest expressed from North West Ambulance Service and University of Manchester
- Additionally several HEI have expressed interest in initially using the automated timesheet function within PARE whilst their systems are being developed.

The target development times for the various documents range from November 2015 to March 2016, and the PARE Team remain interested to hear from any healthcare professional group who feel the tool may also benefit their learners through a similar collaboration.

Whilst development of secure and user friendly healthcare practice assessment documentation is a key part of the project, so is facilitating the resulting discussion on associated policy development. For example, policy discussions on such areas as approaches to ensure robust student guidance on the use of the technology within practice; particularly in relation to service provider and HEI views on Bring your own Device (BYOD) policies is essential if successful implementation is to be achieved and benefits maximized. The PARE team would like to gain feedback from any practitioner and educator around policy development, so please contact m.brownsell@chester.ac.uk with your feedback and views on these issues or any points regarding the Practice Assessment Record.

Thank you once again for your interest and support for the PARE project

The PARE Team.